

Academics	Goal		Objectives	
Programs	Expand relevant and individualized learning opportunities for all students.	Expand the use of Educational Development Plans for students	Increase Social Emotional Learning and 21st century programming	Continue the implementation of a K-12 Social Emotional Learning and 21st century learning continuum
Measures	Paddock	Symons	Middle School	High School
NWEA - Nationally normed assessment given 3 times a year CGP - Conditional Growth Percentile (fall	2020 - NDC 2021 - 38.4 2022 - 53.3 2023 - 52.5 3-Year Weighted Avg - 49.9 NWEA ELA CGP 2018 - 59.8 2019 - 53.0 2020 - NDC	NWEA Math CGP 2018 - 46.5 2019 - 49.8 2020 - NDC 2021 - 40.3 2022 - 63.3 2023 - 51.1 3-Year Weighted Avg - 52.6 NWEA ELA CGP 2018 - 47.2 2019 - 49.5 2020 - NDC 2021 - 34.5 2022 - 55.7 2023 - 53.9 3-Year Weighted Avg - 50.6 MSTEP/PSAT Math SGP 2018 - 62.8 2019 - 58.2 2020 - No Data 2021 - 29.1 2022 - No Data 2023 - 55.7 Weighted Avg - 45.0 MSTEP/PSAT ELA SGP 2018 - 51.6 2019 - 52.4 2020 - No Data 2021 - 39.8 2022 - No Data 2021 - 39.8 2022 - No Data 2021 - 39.8 2022 - No Data 2023 - 50.3 Weighted Avg - 46.1	NWEA Math CGP 2018 - 47.1 2019 - 40.8 2020 - NDC 2021 - 38.0 2022 - 42.8 2023 - 54.6 3-Year Weighted Avg - 47.7 NWEA ELA CGP 2018 - 57.9 2019 - 44.1 2020 - NDC 2021 - 34.5 2022 - 43.0 2023 - 58.3 3-Year Weighted Avg - 48.9 MSTEP/PSAT Math SGP 2018 - 39.7 2019 - 39.2 2020 - NDC 2021 - 27.5 2022 - 30.2 2023 - 54.9 Weighted Avg - 42.0 MSTEP/PSAT ELA SGP 2018 - 54.8 2019 - 42.6 2020 - NDC 2021 - 40.3 2022 - 40.9 2023 - 52.2 Weighted Avg - 46.4	SAT 2019 Milan Avg - 1021.0 2019 MASB Peers Avg - 1003.6 2019 State Avg - 949.7 2020 - NDC 2021 Milan Avg - 1050.9 2021 MASB Peers Avg - 993.1 2021 State Avg - 952.1 2022 Milan Avg - 1005.7 2022 MASB Peers Avg - 980.6 2022 State Avg - 926.8 2023 Milan Avg - 1011.2 2023 MASB Peers Avg - 978.7 2023 State Avg - 924.6 2021-2022 Total AP Students: 54 AP Students with 3+: 32 % of AP Students 3+: 59.3% AP Scholars: 12 AP Scholars with Honor: 2 AP Capstone Diploma: 1 2022-2023 Total AP Students: 73 AP Students with 3+: 43 % of AP Students 3+: 58.9% AP Scholars: 7 AP Scholars with Honor: 2 AP Capstone Diploma: 1

Participation Rate in Extracurriculars Number of participants (2021-2022)(2022-2023)(2023-2024)	Lego League (6)(12)(12)		7th G Basketball (14)(12)() 8th G Basketball (13)(11)() MS Football (32)(37)(31) MS Swim (23)(30)(28) 7th B Basketball (13)(14)(15) 8th B Basketball (14)(13)(15) MS Wrestling (27)(16)() 7th Volleyball (16)(15)(13) MS Cross Country (11)(7)(7) Track ()(72)() Tennis (22)(24)() Bowling()()() Fuel Up to Play 60 (35)(60)() NJHS (16)(17)(14) MMS Play (35)(40)(63) Chess Club (17)(20)(21) Yearbook Club (22)(8)() Spelling Bee (15)(72)(36) Quiz Bowl (8)(13)() Robotics ()(15)(17) esports club ()()(31)	Marching Band (~40)(~50)(~43) Fall Play (~40)(~45)(~40) GSA (~30)(~20)(~20) FCA(~25)(~25)(~20) Peer-2-Peer (~10)(~10)(~10) Language Club (~30)(~15)() World Foods Club (~30)(~15)(~15) Robotics ()(35)(26) Varsity Football (32)(28)(35) JV Football (24)(31)(18) Varsity B Soccer (16)(20)(21) JV B Soccer (18)(16)(13) Varsity B Tennis (12)(12)(12) JV B Tennis (10)(11)(11) B Cross Country (15)(11)(10) B Varsity Basketball (12)(15)(16) B JV Basketball (11)(10)(12) B Freshman Basketball (12)(7)(0) Varsity Wrestling (15)(12)(20) B Swim/Dive (21)(17)(18) B Varsity Bowling (12)(16)(14) B Ice Hockey (9)(5)(3) Varsity Baseball (13)(15)() B Track (75)(54)() B Golf (11)(21)() Equestrian (15)(10)(5) G Cross Country (14)(15)(11) Varsity Sideline Cheer (16)(16)(15) JV Sideline Cheer (12)(0)(9) G Swim/Dive (22)(23)(23) Varsity Volleyball (15)(13)(10) JV Volleyball (12)(8)(9) Freshman Volleyball (14)(10)(10) G Varsity Basketball (8)(9)(10) G JV Basketball (7)(9)(8) G Varsity Bowling (4)(11)(11) Varsity Softball (17)(15)() G Track (44)(40)() Varsity G Soccer (20)(24)()
				Varsity Softball (17)(15)() G Track (44)(40)()
Promotion Rate June 2023		3rd: 100%	6th: 100%	MHS Graduation rate:
NYA - Not Yet Available from State	1st: 100% 2nd: 100%	4th: 100% 5th: 100%	7th: 100% 8th: 100%	2019: 92.68% 2020: 93.98% 2021: 89.93% 2022: 93.60% 2023: NYA

Learning Environment	Goal		Objectives	
Culture	Improve and foster a safe learning environment that supports the academic, social, emotional, physical, creative, and cultural needs of the individual.	Support professional development opportunities in the areas of mental health, trauma, diversity, and responsive teaching	Review district programming and structures	Monitor support staff numbers and hours
Measures	Paddock	Symons	Middle School	High School
Percents represent the average daily attendance for the month		08/22: 96.6% 09/22: 93.7% 10/22: 92.5% 11/22: 93.5% 12/22: 92.4% 1/23: 94.7% 2/23: 94.1% 3/23: 92.7% 4/23: 93.1% 5/23: 93.7% 6/23: 94.4% 8/23: 98.0% 9/23: 95.3% 10/23: 94.5% 11/23: 93.9% 12/23: 1/24: 2/24: 3/24: 4/24: 5/24: 6/24:	08/22: 95.1% 09/22: 92.6% 10/22: 91.1% 11/22: 89.8% 12/22: 88.8% 1/23: 92.7% 2/23: 91.4% 3/23: 90.2% 4/23: 92.5% 5/23: 91.9% 6/23: 89.2% 8/23: 97.3% 9/23: 93.8% 10/23: 93.6% 11/23: 93.3% 12/23: 1/24: 2/24: 3/24: 4/24: 5/24: 6/24:	08/22: 98.5% 09/22: 94.5% 10/22: 92.6% 11/22: 94.1% 12/22: 93.2% 1/23: 95.2% 2/23: 93.6% 3/23: 93.1% 4/23: 93.5% 5/23: 94.6% 6/23: 95.3% 8/23: 98.0% 9/23: 94.4% 10/23: 94.6% 11/23: 94.6% 11/23: 94.2% 12/23: 1/24: 2/24: 3/24: 4/24: 5/24: 6/24:
Attendance Chonically Absent - when a student is absent for 10% or more of the days in a school year for any reason	2023-2024 Chronically Absent - 98 Truant - 29	2023-2024 Chronically Absent - 71 Truant - 19	2023-2024 Chronically Absent - 108 Truant - 39	2023-2024 Chronically Absent - 211 Truant - 62
Truant - when a student has 10 or more unexcused absences at any point in the school year <10 used when the count is between 1 and 10				

Disciplinary Actions	08/22: 0 OSS	08/22: 0 ISS, 0 OSS	08/22: 0 ISS, 3 OSS	08/22: 0 OSS
2 resipinian y riemente	09/22: 0 OSS	09/22: 3 ISS, 6 OSS	09/22: 5 ISS, 22 OSS	09/22: 14 OSS
ISS = In School Suspension		10/22: 0 ISS, 1 OSS	10/22: 29 ISS, 26 OSS	10/22: 14 OSS
OSS = Out of School Suspension		11/22: 1 ISS, 0 OSS	11/22: 8 ISS, 26 OSS	11/22: 9 OSS
occ out of conton cuspension	12/22: 0 OSS	12/22: 2 ISS, 1 OSS	12/22: 8 ISS, 8 OSS	12/22: 6 OSS
Due to the effectiveness of ISS for		1/23: 1 ISS, 2 OSS	1/23: 13 ISS, 4 OSS	1/23: 5 OSS
different age groups, Paddock and	2/23: 0 OSS	2/23: 4 ISS, 0 OSS	2/23: 16 ISS, 9 OSS	2/23: 1 OSS
MHS do not have ISS programs.	3/23: 0.088	3/23: 6 ISS, 2 OSS	3/23: 13 ISS, 21 OSS	3/23: 5 OSS
IVINS do not nave iss programs.	4/23: 1 OSS	4/23: 4 ISS, 1 OSS	4/23: 14 ISS, 4 OSS	4/23: 1 OSS
	5/23: 2 OSS	5/23: 5 ISS, 3 OSS	5/23: 20 ISS, 14 OSS	5/23: 4 OSS
	6/23: 1 OSS	6/23: 2 ISS, 3 OSS	6/23: 8 ISS, 11 OSS	6/23: 2 OSS
	0/23. 1 033	0/23. 2 133, 3 033	0/23. 6 133, 11 033	0/23. 2 033
	8/23: 0 OSS	8/23: 0 ISS, 0 OSS	8/23: 2 ISS, 2 OSS	8/23: 3 OSS
	9/23: 1 OSS	9/23: 3 ISS, 2 OSS	9/23: 16 ISS, 13 OSS	9/23: 8 OSS
	10/23: 3 OSS	10/23: 6 ISS, 0 OSS	10/23: 26 ISS, 6 OSS	10/23: 19 OSS
	11/23: 1 OSS	11/23: 3 ISS, 3 OSS	11/23: 13 ISS, 9 OSS	11/23: 3 OSS
	12/23:	12/23:	12/23:	12/23:
	1/24:	1/24:	1/24:	1/24:
	2/24:	2/24:	2/24:	2/24:
	3/24:	3/24:	3/24:	3/24:
	4/24:	4/24:	4/24:	4/24:
	5/24:	5/24:	5/24:	5/24:
	6/24:	6/24:	6/24:	6/24:
ODD Down at a face and in a				
CBP - Percent of suspensions		2023-2024	2023-2024	2023-2024
attributable to students with chronic		CBP: 0%	CBP: 36.8%	CBP: 0%
behavior concerns (more than 4				
suspensions in a year)				
Ongoing Learning Environment and		WIN Time	TRAILS	TRAILS
Culture Initiatives	Decodable Texts	Math Intervention Program	Peer-to-Peer	Peer-to-Peer
	WIN Time	Gaga Ball Pit	Reading Intervention	Advanced Programming
	Mindset For Learning	Market Day	Math Intervention	Leadership Class (SNAP)
	C.A.S.E.L. SEL	TRAILS CBT/Mindfullness	Student Council	Staff Led PD
	Kindness Campaign	Playground Upgrades	PBIS	Big Red Media Production
	Behavior Specialist	Behavior Specialist	Classroom 180	Behavior Specialist
	Body Safety	Summer Programs	Mindfulness	Summer Programs
	Summer Programs	Sensory Tools	Behavior Specialist	Reaching Higher
	Paddock Pals Peer-to-Peer	Student Groups	Summer Programs	Big Red Buddies
	Student Groups	Movement Breaks	Therapy Dog	Student Groups
	2nd Grade Embassadors	Upstander Club	Student of the Month	Student Mentoring
	Sensory Paths	Student Council	Peer Mediation	Xello
	TRAILS	Xello	Restorative Practices Zone	
	Xello		Xello	
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Communications Goal Objectives

Community Engagement	Develop and implement a comprehensive plan to foster student, family, staff, and community engagement and partnerships.	Engage the District Communication Committee in reviewing the communication perception survey responses	Review and analyze the recommendations from the District Communications Committee	Investigate district branding and develop a marketing plan
Measures	Paddock	Symons	Middle School	High School
	Teacher Newsletters School Messengers Social Media Posts Website Emails Phone Calls Printed Flyers	Teacher Newsletters School Messengers Social Media Posts Website Emails Phone Calls Printed Flyers	Academic Planners Building Newsletters School Messengers Social Media Posts Website	PowerSchool Announcements School Messengers Social Media Posts Website Emails Phone Calls Parent-Teacher Conferences

Personnel	Goal		Objectives	
Leadership	Recruit and retain skilled, passionate, and effective staff who are committed to the success of Milan Area Schools and its place in the community.	Review and adapt operations based on staff culture survey responses	Expand programming for support of new teachers (years 0-5)	Monitor and benchmark all district salaries
Measures	Paddock	Symons	Middle School	High School
New Hires 2023-24 School Year	1	T. Howard C. Matrosic	K. McIntosh N. Genson C. Wilson A. Davis	A. Jaster C. Barbara L. Jackson M. Sedenquist C. Shettenhelm
Resignations/Retirements 2023-24 School Year	1	O. Aurand A. Davis E. Fitzgerald L. Draheim	H. Fiedler J. Akins	C. Salas B. Livingston K. Goffee A. Groppe C. Gill J. Schlack

Finance	Goal		Objectives	
Operations	Maintain and improve facilities/equipment to support safe, innovative programs.	Identify and attend to critical technology, HVAC, roof, parking lot, and bus needs	Investigate a sinking fund millage	Investigate and address critical safety needs
Measures				
		HVAC Inspections Complete HVAC Improvements In Progress Roof Inspections Complete Roof Improvements in Progress Parking Lot Maintenance Sidewalk Maintenance Bus Purchases MHS Facad Repairs MMS Facad Repairs Athletic Sound System Athletic Bleachers E-Rate Purchases	Sinking Fund Conversations Guidance from Legal Team	Working with Secure Environmental Consultants (SEC) Implementing Recommendations from SEC
District Fund Balance	06/30/2021: \$5,924,740 (audited 06/30/2022: \$4,931,946 (audited 06/30/2023: \$4,973,829 (audited	i)		
Fund Balance Above 10% (10% is Board of Education goal)	06/30/2021: \$3,261,616 (audited 06/30/2022: \$1,994,198 (audited 06/30/2023: \$1,685,015 (audited	1)		
	Objective Key:	Objective Met	Objective On Track	Objective Not Met